



**INDIAN SCHOOL MUSCAT**  
**SENIOR SECTION**  
**DEPARTMENT OF COMMERCE AND HUMANITIES**  
**CLASS XI**

**SYLLABUS & BLUE PRINT FOR FINAL TERM EXAMINATION- 2018**

**ACCOUNTANCY (CODE 055)**

<u>Unit No.</u>	<u>UNIT</u>	<u>MARKS</u>
1	Theoretical Framework	15
2	Accounting Process	35
3	Financial Statements of Sole Proprietorship from Complete and Incomplete Records	15
4	Financial Statements of Not-for-Profit Organizations	15
5	Computers in Accounting	10
	Sub total	90
	Project Work	10
	<b>TOTAL</b>	<b>100</b>

**Question Paper Design Accountancy (Code No. 055) Class XI**

**(2017-18) March 2018 Examination**

**Marks 90**

**ACCOUNTANCY**

**Duration: 3 Hrs**

S. No.	Typology of Questions	Very Short Answer 1 Mark	Short Answer-I 3 Marks	Short Answer-II 4 Marks	Long Answer- I 6 Marks	Long Answer-II 8 Marks	Marks	%
1	<b>Remembering -</b> (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories; identify, define, or recite, information)	2	2	1	1	-	18	20%
2	<b>Understanding -</b> (Comprehension - to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase, or interpret information)	-	1	1	2	1	27	30%

<b>3</b>	<b>Application -</b> (Use abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem)	-	-	2	1	1	22	25%
<b>4</b>	<b>High Order Thinking Skills -</b> (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources)	2	2	1	1	-	18	20
<b>5</b>	<b>Evaluation -</b> (Appraise, judge, and/or justify the value or worth of a decision or outcome, or to predict outcomes based on values)	2	1	0	0	-	5	5%
	<b>TOTAL</b>	<b>6x1=6</b>	<b>6x3=18</b>	<b>5x4=20</b>	<b>5x6=30</b>	<b>2x8=16</b>	<b>90 (24)</b>	<b>100</b>

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